

The Art of Teaching

Some Biblical Keys to Teaching

- **Matthew 28:19-20** – Go therefore and make disciples of all the nations baptizing them in the name of the Father, Son, and the Holy Spirit, teaching them to observe all things that I have commanded you; and lo I am with you always, event to the end of the age. Amen.
- **Luke 6:40** – A disciple is not above his teacher, but everyone who is perfectly trained will be like his teacher.
- **Romans 2:21** – You, therefore who teach another, do you not teach yourself?
- **Romans 12: 6-7** – Having gifts differing according to the grace that is given to us, let us use them: if prophecy, let us prophesy in proportion to our faith; or ministry, let us in our ministering; he who teaches, in teaching;
- 1 Timothy 1:5-7
- 2 Timothy 4:3
- Titus 2:2-5
- Hebrews 5:12
- James 3:1
- James 3:10-12
- 2 Peter 2:1-3

The Roles of Teachers

- **Peer** – Colleagues that share knowledge, skills, technique, experiences, and/or attitudes.
- **Mentor** – Role models that share knowledge, skills, technique, experiences, and/or attitudes which have benefited them in achieving their current status or level.
- **Coach** – A instructor and motivator to assist in developing performance in a specific area.
- **Facilitator** – A guide with the goal of moving individuals or groups through a process of self-discovery.
- **Instructor** – A subject matter expert that dispenses knowledge of a specific subject to a group of individuals.
- **Professor** – The highest level of subject matter expert that dispenses knowledge of a specific subject to a group of individuals and catalogs that knowledge for the process of passing the information on to future students or generations.

Teaching Formats & Environments

One on One

- **Formal Mentoring** – Role modeling with a formal agenda or program including scheduled meeting times and specific behaviors to be modeled. The mentor selects the protégé or the protégé selects the mentor.
- **Informal Mentoring** – Role modeling without a formal agenda. No discussion about what is actually going on. Process occurs organically (by divine appointment).
- **Shadowing** – The protégé accompanies the mentor, and observes their methodology and approaches to a specific task or series of tasks.
- **Coaching** – Teaching to prepare for performance and being available to make performance adjustments along the way.

Group

- **Informal Small Group** – A small group where there is not official leader. The group participates by exchanging information or experiences. All learn from each other. The group may or may not be in a class room setting.
- **Formal Small Group** – A small group where there is a specified leader (facilitator or instructor), and usually a specified curriculum. The formal small allows for student interaction with peers and with the leader.
- **Classroom** – Group lead by a facilitator, instructor, or professor with a specified curriculum and a lower level of interactivity.
- **Lecture** – Group lead by an instructor or professor with a specific curriculum and the lowest level of interactivity between the leader and the students.

The Seven Laws of the Teacher

The Law of:

- **The Teacher** – Stop growing today and you stop teaching tomorrow.
- **Education** – How people learn determines how you teach.
- **Activity** – Maximum learning is always the result of maximum involvement.
- **Communication** – To truly impart information requires the building of bridges.
- **Heart** – Teaching that impacts is not head to head, but heart to heart (spirit to spirit).
- **Encouragement** – Teaching tends to be most effective when the learner is properly motivated.
- **Readiness** – The teaching-learning process will be most effective when both the student and the teacher are adequately prepared.